



# Brady Public Schools

## Access Time and Extended Learning Plan

**\*\*Effective Date\*\*:** October 3rd

### Access Time

Time: 7:45 am - 8:00 am and 3:30 – 3:45

Days: Monday, Wednesday, Friday

Who: Students in grades 7-12

Rationale: Access Time is crucial for both students on the downlist and those seeking additional academic support, as it provides dedicated opportunities to address academic challenges and implement Personal Learning Plans, especially for students facing multiple course failures. It serves as a vital resource to enhance student success and educational progress.

- **Access Time Criteria:**
  - Access Time is available to students who are on the downlist.
  - Access Time is also available to students who are not on the downlist, but would like additional academic support.
  - Students who are failing more than one class will be assigned a Personal Learning Plan (PLP) during Access Time, Lunch Time, and Elective Classes.
  
- **Notification:**
  - Students will be notified of their Access Time assignment via email from their teacher.
  - Parents may be notified of their child's Access Time via phone call or messenger app.
  
- **Flexibility:**
  - In special circumstances, with prior approval from the principal or superintendent, teachers may assign Access Time over lunch or after school to accommodate their schedule.
  
- **Optional Enrollment:**
  - Parents may choose to sign their child up for Access Time to receive additional academic support.
  
- **Attendance and Passes:**
  - Attendance teachers will remind students of their Access Time when they arrive at 7:45.
  - Students may be provided with a ticket or slip as a "pass" to prevent unauthorized hallway wandering.

# Extended Learning Time (Formerly known as Detention)

Time: 3:27 pm – 4:25 pm

Days: Tuesday and Thursday

Who: Students in grades 7-12

Rationale: Extended Learning Time is an important part of Brady Public Schools because it serves as an effective deterrent for students who might otherwise skip Access Time or engage in disruptive behavior, promoting accountability and responsibility among the student body. It also helps maintain a safe and conducive learning environment by addressing both minor and major behavioral issues promptly, ensuring that all students have the opportunity to focus on their education without disruptions.

- **Extended Learning Time Criteria:**
  - Students who need longer periods of time to complete work with the guidance of a Brady Public Schools staff member.
  - Students who choose not to attend Access Time will automatically earn a detention.
  - Students with more than three minor incident reports in one week will earn a detention.
  - Students with a "Major" incident report may earn a detention.
  
- **Tardy Policy:**
  - Students are allowed two tardies per semester. Upon their third tardy and every tardy thereafter, the student will receive a 30-minute detention as per the Student Handbook.
  
- **Communication Schedule:**
  - **Eagle Time Announcement:** Wednesday, September 20, during Eagle Time, students were informed about the Access Time and Extended Learning Plan.
  - **Email and Letter:** On September 22, an email was sent to all students, and a letter was sent home to inform parents about the Access Time and Extended Learning Plan.
  - **Parent-Teacher Conferences:** Additional communication via extra copies of this handout was provided to all parents during Parent-Teacher Conferences.

**NOTE: Students who choose to not attend Extended Learning Time when it is required will receive additional consequences which may include: Lunch Detention, Saturday School, In School Suspension or a different consequence deemed appropriate by the Principal.**

This policy will be effective from October 3rd onwards and is subject to any future revisions or updates as deemed necessary by the school administration. Students and parents are encouraged to reach out to the school administration for any questions or concerns regarding this policy.